

Blessed Sacrament School

Dear Parent:

The following objectives/concepts will be addressed in your child's class during the week. Specific assignments will be found in their assignment books. These objectives will be forwarded weekly to assist you in reinforcing the classroom instruction.

1st – 8th WEEKLY OBJECTIVES

Week of January 22 through January 26, 2018

Student _____

Grade 6th, 7th, 8th

SUBJECT	OBJECTIVE
6 th ELA	TLW identify action verbs and linking verbs in sentences.
6 th Reading	TLW infer and understand the difference between Theme versus Topic.
6 th Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words. Vocabulary: Adhere, affirm, atrocity, cope, deter, disquieting, empower, fluent, lag, mangle, misapprehension, optimist, prowl, recitation, stupefy, sulky, supplement, surge, trait, unscrupulous Essential Question: How can I incorporate these words in my daily communication?
6 th C. Writing	TLW apply their awareness and knowledge of their own development as writers.
8 th ELA	TLW identify action verbs in sentences; TLW identify subjects, verbs, and words linked to subjects.
8 th Reading	TLW identify sound devices in poetry and apply critical thinking skills to analyze text.
8 th Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words. Vocabulary: ad infinitum, apportion, bona fide, buoyant, clique, concede, congenial, lofty, migration, perceive, perverse, prelude, prelude, rancid, rustic, sever, sordid, untenable, versatile, vindicate, wane Essential Question: How can I incorporate these words in my daily communication?
8 th Spanish	TLW will identify /s/, /x/, /y/, silent h, and Palatal n in words; TLW will identify the sound in the word and determine the correct consonant that is being used.

7th ELA	TLW identify and classify verbs according to physical or mental action.
7th Reading	TLW infer and understand the difference between Theme and Setting.
7th Spelling	<p>TLW will be able to determine and gather vocabulary knowledge from Unit's words.</p> <p>Vocabulary: adequate, ajar, dialogue, emblem, gigantic, havoc, hearth, implore, infamous, innumerable, lax, mar, misdemeanor, mull, narrative, overture, pact, stalemate, vindictive, wilt</p> <p>Essential Question: How can I incorporate these words in my daily communication?</p>
7th C. Writing	TLW apply their awareness and knowledge of their own development as writers.