

Blessed Sacrament School

Dear Parent:

The following objectives/concepts will be addressed in your child's class during the week. Specific assignments will be found in their assignment books. These objectives will be forwarded weekly to assist you in reinforcing the classroom instruction.

1st – 8th WEEKLY OBJECTIVES

Week of January 29 through February 2, 2018

Student _____

Grade 6th, 7th, 8th

SUBJECT	OBJECTIVE
6 th ELA	TLW identify transitive and intransitive verbs; to use transitive and intransitive verb in each sentences and to underline the objects of transitive verbs.
6 th Reading	TLW infer and understand the difference between character and theme.
6 th Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words. Vocabulary: Abstain, accommodate, allegiance, amalgamate, append, commemorate, enumerate, exalt, extort, far-fetched, glum, replica, responsive. Sanctuary, self-seeking, submissive, tally, taskmaster, transform, upheaval Essential Question: How can I utilize these words in my every day conversation?
6 th C. Writing	TLW apply their awareness and knowledge of their own development as writers.
8 th ELA	TLW identify transitive and intransitive verbs; to use transitive and intransitive verb in each sentences and to underline the objects of transitive verbs.
8 th Reading	TLW analyze the influence of history, culture, and the author's background on a work of fiction.
8 th Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words. Vocabulary: annex, cleave, cordial, cornerstone, debacle, devitalize, embroil, exonerate, glib, haphazard, improvise, incite, influx, pallor, pedigree, precipitous, profuse, reconcile, shackle, threadbare Essential Question: How can I incorporate these words in my daily communication?

8th Spanish	TLW will learn the concept of cognate words between the English language and Spanish Language.
7th ELA	TLW identify linking verbs in sentences; TLW identify transitive and intransitive verbs.
7th Reading	TLW infer and understand the difference between theme, conflict and setting.
7th Spelling	<p>TLW will be able to determine and gather vocabulary knowledge from Unit's words.</p> <p>Vocabulary: agitation, blurt, chronological, countenance, diminish, enchant, fluctuate, foster, grovel, handicraft, hilarious, ignite, massive, maternal, pall, reputable, revere, saga, stodgy</p> <p>Essential Question: How can I incorporate these words in my daily communication?</p>
7th C. Writing	TLW apply their awareness and knowledge of their own development as writers.