

# Blessed Sacrament School

*Dear Parent:*

*The following objectives/concepts will be addressed in your child's class during the week. Specific assignments will be found in their assignment books. These objectives will be forwarded weekly to assist you in reinforcing the classroom instruction.*

## 1<sup>st</sup> – 8<sup>th</sup> WEEKLY OBJECTIVES

Week of November 13 thru November 17

Grade 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>

SUBJECT	OBJECTIVE
6 <sup>th</sup> ELA	TLW identify verb phrases and helping verbs.
6 <sup>th</sup> Reading	TLW infer and understand the difference between dialect and conversational voice.
6 <sup>th</sup> Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words.  Vocabulary: Abominable, bumbling, consequence, delude, dole, engulf, foil, formulate, initiative, memento, nonconformist, null and void, panorama, posterity, pry, refurbish, resourceful, rigorous, subsequent, unerring  Essential Question: How can I incorporate these words in daily communication?
6 <sup>th</sup> C. Writing	TLW apply their awareness of their own development as writers.
8 <sup>th</sup> ELA	TLW identify verb phrases in sentences; TLW identify action verbs in sentences.
8 <sup>th</sup> Reading	TLW identify and symbols in works of fiction.
8 <sup>th</sup> Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words.  Vocabulary: adept, aspire, bleak, chide, despicable, diminutive, emancipate, erroneous, exploit, extemporaneous, impair, invincible, languid, mire, obtrusive, preamble, render, rugged, skeptical, slipshod

	Essential Question: How can I incorporate these words in daily communication?
8 <sup>th</sup> Spanish	TLW will identify Spanish words (agudas, llanas, esdrújulas, y sobreesdrújulas words) that are written with an accent.
7 <sup>th</sup> ELA	TLW identify verb phrases in sentences; TLW will identify action verbs in sentences.
7th Reading	TLW infer and understand characters and point of view.
7th Spelling	TLW will be able to determine and gather vocabulary knowledge from Unit's words. Vocabulary: Accelerate, bystander, canvass, casual, downtrodden, entice, erode, flounder, graphic, gruesome, melancholy, ordeal, parch, persist, quibble, ratify, regal, stifle, vital  Essential Question: How can I incorporate these words in daily communication?
7 <sup>th</sup> C. Writing	TLW apply their awareness of their own development as writers.