**Blessed Sacrament School**

**School Yr. 2018 - 2019**

***Dear Parent:***

***The following objectives/concepts will be addressed in your child’s class during the week.***

***These objectives will be forwarded weekly to assist you in reinforcing the classroom instruction.***

**KINDER  WEEKLY OBJECTIVES**

**Week of Nov. 12 – 16, 2018**

**Teachers: M. Melissa Martinez**

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| **SUBJECT** | **OBJECTIVE** |
| **Religion** | TLW recognize that thanking God is good. S.w. recognize and learn that Hands are Good. Recognize, learn, and become familiar with Forgiveness. Prayers: Sign of the Cross, Prayer before meals, Mission Statement, and Hail Mary. |
| **Reading** | TLW  Focus Wall 13 (Nov. 12 - 16)             Decodable Book (What Can You See?) |
| **Phonics** | TLW print and Book awareness. Recognize that words are made up of letters. Match capital and lowercase letters. Phonemic Awareness and Phonics: Associate Hh /h/. Identify upper and lowercase Hh. Associate picture names with initial h. Vocabulary: Discuss the importance of exercising, entertaining, educational and hot rods, hoods, and hubcaps. Review: Cc for /c/, Oo for /o/, Gg for /g/, Aa for /a/, Dd for /d/, Ll for /l/, Ii for /i/, T/t/, short E/e/, and F/f/. |
| **Math**  Ch. 4 | TLW recognize numbers and number words 0 – 5.  Review concepts of Positions. As Many As, More, Fewer, Fewest, Most. Counting 1-75. Writing #'s 1-50. Write number words 1-10.  TLW review equalizing sets.  www.progressinmathematics.com |
| **Science**  Ch. 3 | TLW recognize different kinds of rocks. Textures: rough and smooth.  Review:  Identify safe practices as described in the Texas Safety Standards during classroom and outdoor investigations.  Vocabulary: senses, energy, light, heat, sound, soft, loud, vibrate, location, above, below, force, push, pull, fast, slow, magnet, attract.  Lab Investigation, Energy & Motion, Slide Engineer  How is sound made? What can you tell about an objects location? What makes objects move?  What are some ways objects move?  What are magnets?  Vocabulary: push, pull |
| **Social Studies**  Ch. 3 | TLW recognize and become familiar with map skills.  Review: become familiar with other people jobs do.  Recognize that technology is to meet our needs.  Recognize different goods and services.  Vocabulary: cause, effect, jobs, money, needs, technology, goods, services.  Pledge of Allegiance, Mission Statement. TLW recognize where we live, what the World is like, and our  community. |

**\*TWL = The Learner Will**