

	<p>Introduce F. W. 6 (short a sound). Write rhyming words. Write sentences with F. W. 6 words. Review for the 1st Nine Weeks Exam. (previous spelling words)</p>
<p>English</p>	<p>TL W Review adjectives for color and number. Be evaluated on F. W. 5 (adjectives for color and numbers). Define ,and write sentences. Identify complete and incomplete sentences. Be evaluated on F. W.6 (complete sentences) Review for the 1st Nine Weeks Exam. (Nouns, verbs, adjectives, complete sentences)</p>
<p>Phonics:</p>	<p>TL W Blend, read, and write words with short u sound. Be evaluated on F. W. 5 (short u and consonants qu and z). Review the sound and spelling for short a sound, and learn the sound spelling for double final consonants and ck. Be evaluated on F. W. 6 (short a, double consonants, and ck). Review for the 1st Nine Weeks Exam. (short vowels)</p>
<p>Social Studies</p>	<p>TL W Explain the purpose for rules and laws in the home, school, and community. Identify rules and laws that establish order, provide security, and manage conflict. Explain why leaders are important. Identify leaders in home, school, and community. Identify the responsibility of authority figures in the home, school, and community. Identify and describe the roles of public officials in the community , state, and nation. Identify and describe the role of a good citizen in maintaining a constitutional republic. Identify characteristics of good citizenship including participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting. Review for 1st Nine Weeks Exam.</p>
<p>Math</p>	<p>TL W Compare and order whole numbers up to 99 (less than, greater than, or equal to) using sets of concrete objects and pictorial models. Introduce vocabulary words : value, digit, expanded form, compare, hundred chart, 10 less , 10 more. Identify and write tens and ones. Write number and number words.</p>